

LISTENING
Time: 10 minutes
(10 points)

Task 1

Listen to the directions and write the place that the speaker gives directions to.



- (A) The speaker gives directions to the 1. _____.
- (B) The speaker gives directions to the 2. _____.
- (C) The speaker gives directions to the 3. _____.
- (D) The speaker gives directions to the 4. _____.

Task 2

Listen to the directions one more time and fill the gaps with the correct word to complete the directions.

5. Go _____ on.
6. _____ past the traffic lights.
7. It's the building next to the library _____ the left.
8. _____ the roundabout turn left.
9. Then _____ the first left on to Green Street.
10. Go _____ the traffic lights and take the second right on to King's Road.

READING

Time: 10 minutes

(9 points)

Task 3

*Read the text below. Fill in the blanks 11-16 with sentences A-F.
Then answer the questions 17-19 after the text and write the answers to the answer sheet.*

I got up and felt that I was hungry. I walked to the kitchen and got out some eggs from the fridge. I also took out some olive oil. Then, I placed a skillet on the stove. (11) _____. While it heated up, I poured the oil into the skillet and cracked the eggs into a bowl. I stirred the eggs a little and added some salt and herbs. (12) _____. I had to wait while the eggs cooked. (13) _____. I was listening to how they were popping in the oil, it was funny.

Next, I put the eggs on a plate and (14) _____. I really enjoyed looking at the dish – it looked delicious on the white plate and I hoped it would taste nice too. I sat down in the large wooden chair, my favourite one. I thought about the day ahead in the office and ate the scrambled eggs with a piece of bread and a mug of hot coffee. (15) _____

I washed the plate with dishwashing soap but I didn't wash the pan, I put it into a dishwasher instead. (16) _____.

- A. They cooked for four or five minutes.**
- B. The breakfast was so tasty!**
- C. Then, I wiped down the table.**
- D. placed the plate on the dining room table.**
- E. Next, I turned on the heat.**
- F. Then, I poured them into the hot skillet.**

17. Which title is best for this text?

- How to cook eggs
- One morning
- My daily routine

18. Which sentence is the best to finish this text?

- Finally, I could pack up and go to work.
- Next, I went to bed.
- Wasn't it a perfect day?

19. Who wrote this text?

- A child
- A teenager
- An Adult

USE OF ENGLISH

Time: 40 minutes

(34 points)

Task 4

Read the text below and choose the best answer for each space. The first one is done for you.

Example:

(0) A. thought B. thinks C. was thinking

Frogs in love: Romeo and Juliet

Romeo the frog spent ten years alone in a museum in Bolivia. He is a Sehuencas frog, and for a long time, scientists at the museum (0) _____ that Romeo was the only Sehuencas frog (20) _____ the world. A lot of these frogs have died because of deforestation, and a deadly disease has taken the (21) _____ of many others. The scientists wanted to find a mate* for Romeo. They even set up a profile for him on Match.com!

In 2018, some scientists went to the Bolivian forests to (22) _____ a partner for Romeo. They looked in many streams, but they couldn't (23) _____ any frogs. They grew tired, wet and disappointed. They decided to check one (24) _____ stream before going home. And then, they found a Sehuencas frog (25) _____ a waterfall. This frog was male, but they returned the next day and found (26) _____ more frogs, two male and two female. One of the females (27) _____ the right age to mate. The conservationists called (28) _____ Juliet.

The scientists (29) _____ let Romeo and Juliet meet at first because they needed to check that Juliet didn't have a disease. (30) _____ finally, they put the two frogs together. At first, Romeo seemed nervous, but soon he (31) _____ to Juliet and then he did a funny dance, shaking his toes. Then he put his arms and legs (32) _____ her and made a really loud call.

Juliet hasn't laid (33) _____ eggs yet, but scientists hope she will. That way, they can learn more about these frogs and help to protect (34) _____ in the forest. But they know it won't be easy. For frogs to mate, the temperature and the water quality must be perfect. They also only mate when it is (35) _____, so the scientists had to put special rain equipment in their tank. However, the scientists aren't too worried if Romeo and Juliet don't mate, because they have the four other frogs. And they are happy that Romeo isn't lonely anymore!

* *mate* (n) 1) a friend; 2) member of a breeding pair of animals

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
АНГЛИЙСКИЙ ЯЗЫК 2023–2024 уч. г.
ШКОЛЬНЫЙ ЭТАП. 5–6 КЛАССЫ

	A	B	C
20.	at	in	over
21.	lives	life	live
22.	look after	look for	look at
23.	found	finding	find
24.	more	less	most
25.	around	beside	over
26.	two	three	four
27.	was	were	have been
28.	her	she	hers
29.	hadn't	didn't	wasn't
30.	Still	Also	But
31.	swam	smiled	flew
32.	pass	around	along
33.	no	some	any
34.	them	their	they
35.	raining	rain	rained

Task 5

Broken Sentences

Find a suitable ending on the right for each sentence on the left.

Frequency adverbs

36. Emily goes to the gym club	A. care of their health.
37. We always visit our family	B. a holiday abroad.
38. Tom hardly ever takes	C. to work.
39. Julie seldom wears jeans	D. as often as possible.
40. My parents generally take	E. at Christmas.

Family relationships

41. He is the father of my husband:	F. he is my nephew.
42. She is the mother of my father:	G. he is my cousin.
43. He is the son of my sister:	H. he is my father-in-law.
44. He is the son of my aunt:	I. she is my daughter-in-law.
45. She is the wife of my son:	J. she is my grandmother.

Task 6

Tricky words in Russian

In 1867 the future famous author of Alice in Wonderland Lewis Carroll came to Moscow. While travelling, he kept a journal where he wrote about everything he was doing. Some of the things he wrote in Russian using English letters. Try to guess what he meant! Write the words in Russian. Don't make spelling mistakes in the Russian words or else they won't be counted as correct answers!

The first one is done for you.

“AUG.14 (W.) The morning went in a visit to the Bank & the **Dvor (0) Двор**. We dined at the “Moscow Traktir” on a genuine Russian dinner, with Russian wine... Here is the bill of fare.

- 46) _____ soop ee pirashkée
47) _____ parasainok
48) _____ acetrina
49) _____ kotletee
50) _____ marojenoi
51) _____ krimskoe
52) _____ kofe”.....

“..... As an instance of the extraordinary long words which the language contains, he spelt for me the following: – 53) _____ which, written in English letters, is Zashsheeshtshayoushtsheekhshya: – this alarming word is the genitive plural of a participle, and means “of person defending themselves.”